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NATIONAL ASSESSMENT PROGRAM LITERACY AND NUMERACY

# READING



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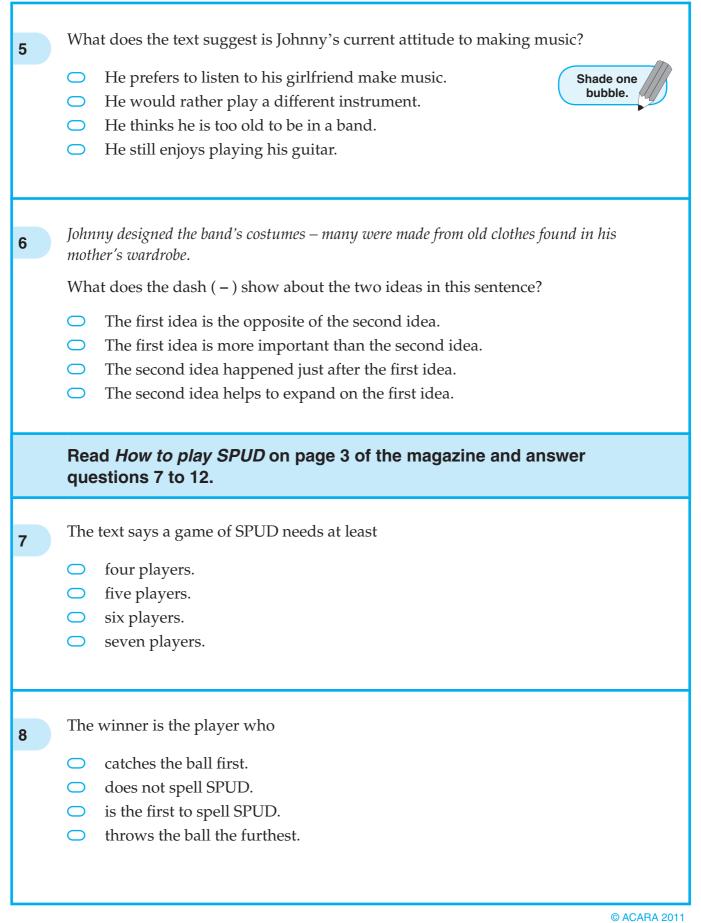
Time available for students to complete test: 50 minutes

Use 2B or HB pencil **only** 

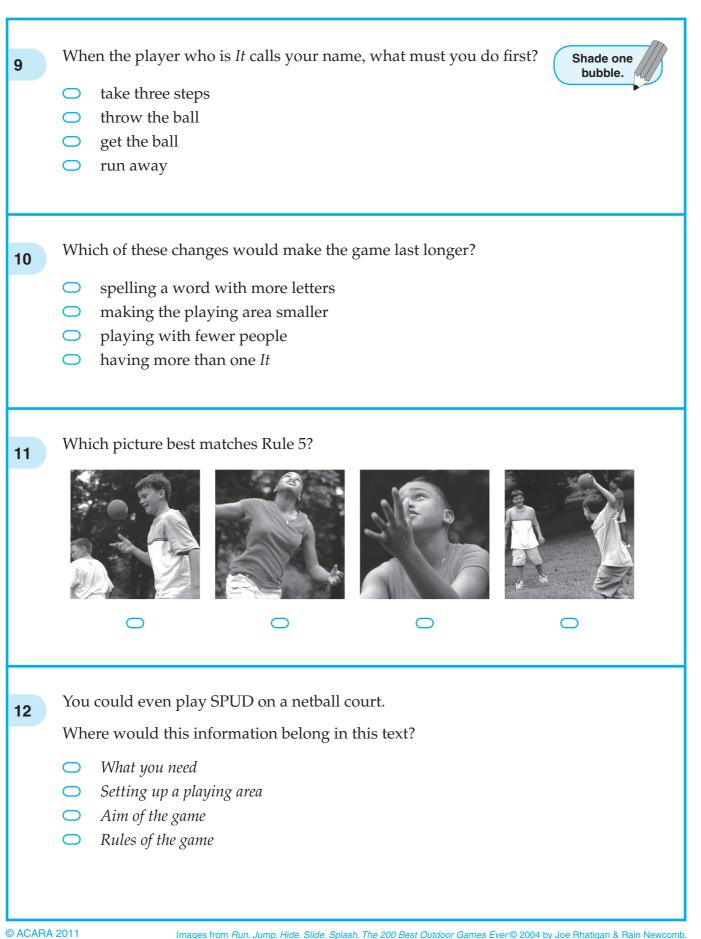
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	Read <i>From pop band to movie star</i> on page 2 of the magazine and answer questions 1 to 6.
1	<ul> <li>How old was Johnny when he started playing the guitar?</li> <li>six</li> <li>eight</li> <li>twelve</li> <li>sixteen</li> </ul>
2	<ul> <li>The text describes how Johnny's career began.</li> <li>The question at the end of the first paragraph suggests readers will think this information is</li> <li>amusing.</li> <li>upsetting.</li> <li>surprising.</li> <li>disappointing.</li> </ul>
3	<ul> <li>Which of these is a fact about The Kids?</li> <li>The band did not become famous.</li> <li>The band reached the top of the music charts.</li> <li>The band did not write any music for six years.</li> <li>The band made lots of money from playing gigs.</li> </ul>
<b>4</b>	<ul> <li>Why is Nicolas Cage mentioned in this text?</li> <li>He played with The Kids.</li> <li>He offered Johnny an acting role.</li> <li>He inspired Johnny to become an actor.</li> <li>He introduced Johnny to Vanessa Paradis.</li> </ul>



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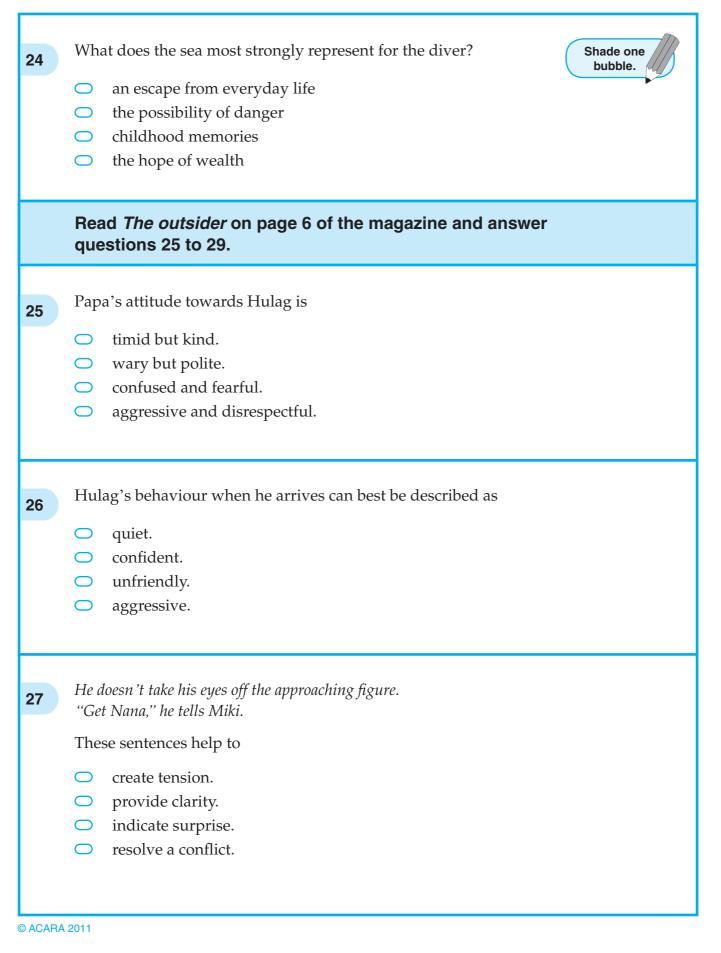
	Read <i>Young adventurer 2009</i> on page 4 of the magazine and answer questions 13 to 19.
13	<ul> <li>When he first saw the Naadam festival horseraces, Angus felt</li> <li>disappointed that the jockeys were children.</li> <li>bored because the races took so long.</li> <li>inspired to take part in the races.</li> <li>nervous about the races.</li> </ul>
14	<ul> <li>After he returned to Australia,</li> <li>The second paragraph is about Angus's</li> <li>home town.</li> <li>exercise routine.</li> <li>racing experience.</li> <li>family background.</li> </ul>
15	<ul> <li>Angus's Mongolian friends helped him to</li> <li>take part in the Mongolian races.</li> <li>find his way around Mongolia.</li> <li>train for the Mongolian races.</li> <li>plan his trip to Mongolia.</li> </ul>
16	<ul> <li>The way this text is written leads the reader to</li> <li>feel jealous of Angus.</li> <li>feel sorry for Angus.</li> <li>be amused by Angus.</li> <li>admire Angus.</li> </ul>

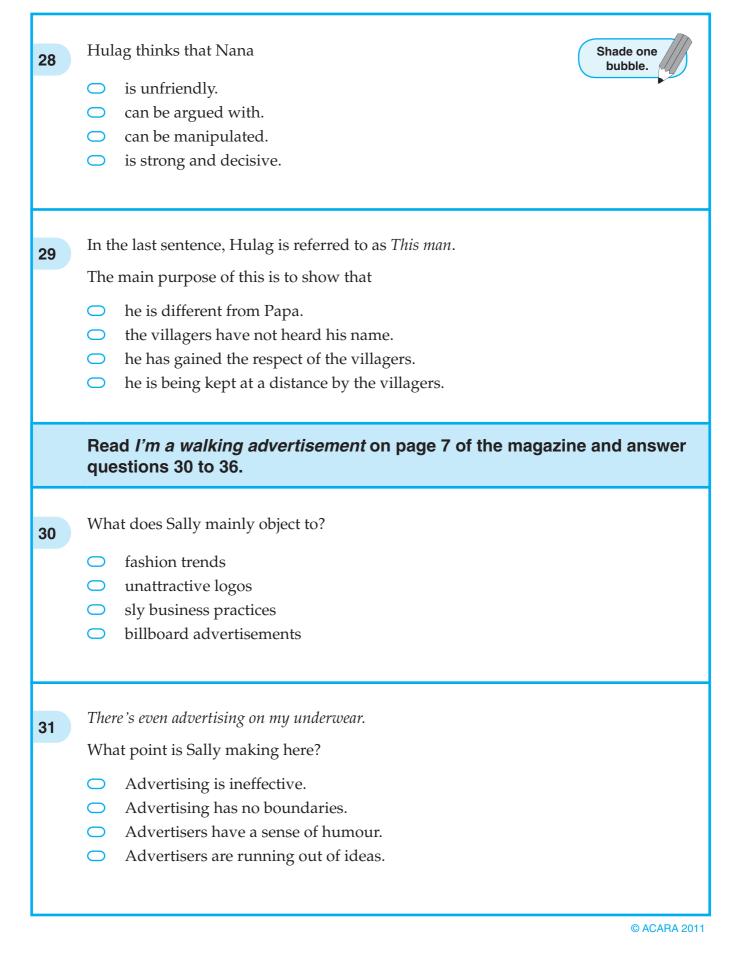
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17	Write the numbers 1 to 5 in the boxes to show the order of events in the text. The first one (1) has been done for you.
	Angus decided to compete in the Naadam festival.
	1 Angus travelled to Mongolia with his family for a holiday.
	Angus won the Young Adventurer of the Year Award.
	Angus trained after school.
	Angus competed in two horseraces in Mongolia.
18	Which idea best matches this text? Shade one bubble.
	<ul> <li>There is no place like home.</li> </ul>
	<ul> <li>Fight for what you believe in.</li> <li>Good things come to those who wait.</li> </ul>
	<ul> <li>Good things come to those who wait.</li> <li>Dreams can come true if you work hard.</li> </ul>
19	Why did Angus receive the Young Adventurer of the Year Award?
	<ul> <li>He won a competition.</li> </ul>
	He made a tough decision.
	<ul> <li>He achieved a difficult goal.</li> <li>He did something to help others</li> </ul>
	<ul> <li>He did something to help others.</li> </ul>
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	Read <i>The diver</i> on page 5 of the magazine and answer questions 20 to 24.
20	<ul> <li>In the first stanza (verse), the diver mainly feels</li> <li>scared by possible dangers.</li> <li>wonder at the marine environment.</li> <li>proud of knowing so much about the sea.</li> <li>confused about the objects found underwater.</li> </ul>
21	<ul> <li>The description of the bushes is made more vivid by</li> <li>relating them to the deep ocean.</li> <li>the description of nearby jewels.</li> <li>suggesting the sounds they make.</li> <li>the sudden contrast of movement.</li> </ul>
22	<ul> <li>What bullion in her hold?</li> <li>In this line, her refers to</li> <li>a ship.</li> <li>a cannon.</li> <li>the diver.</li> <li>a sea animal.</li> </ul>
23	<ul> <li>How does the diver feel about going back to the beach?</li> <li>curious</li> <li>nervous</li> <li>relieved</li> <li>reluctant</li> </ul>

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32	<ul> <li>Sally often uses the word <i>we</i>.</li> <li>The purpose of the word <i>we</i> in the text is to</li> <li>show that Sally is writing to her friends.</li> <li>make the reader feel involved in the issue.</li> <li>emphasise that the issue doesn't affect all people.</li> <li>disguise Sally's individual involvement in the issue.</li> </ul>
33	<ul> <li>Sally uses quotation marks (' ') around <i>'must-have'</i> (paragraph 2) to show she</li> <li>is avoiding the use of precise language.</li> <li>doesn't believe the description is true.</li> <li>is admiring the wearers of such shirts.</li> <li>doesn't understand other people's choices.</li> </ul>
34	<ul> <li>What does Sally suggest about advertising in films and on clothing?</li> <li>The success of logos on clothing led to product placement in films.</li> <li>Product placement in films is more effective than logos on clothing.</li> <li>Logos on clothing and product placement in films have the same aim.</li> <li>Logos on clothing are more effective than product placement in films.</li> </ul>
35 © ACARA	<ul> <li>Sally's attitude to logos on clothes is best described as</li> <li>amused.</li> <li>doubtful.</li> <li>indignant.</li> <li>embarrassed.</li> </ul>

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How does Sally's final message relate to the rest of the text?

Shade one bubble.

○ It presents a new argument.

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- It returns to a personal focus.
- It adopts a more general focus.
- It answers Sally's first question.

#### **STOP – END OF TEST**

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	PRACTICE QUESTIONS				
	Read <i>On the bush track</i> on page 8 of the magazine a questions P1 and P2.	and answer			
P1	<ul> <li>Where are Riko and Sam?</li> <li>in a camp</li> <li>on a track</li> <li>by a bush</li> <li>up a tree</li> </ul>	Shade one bubble.			
Ρ2	Write the numbers 1 to 4 in the boxes to show the order of what happened in the text. The first one (1) has been done for you. <ul> <li>Sam stopped.</li> <li>Sam smiled.</li> </ul> 1 Riko and Sam walked along a bush track. <ul> <li>Riko saw something up in a tree.</li> </ul>	Write one number.			