

READING



0:45

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



Do not write on this page.

Read *How birds use their beaks* on page 2 of the magazine and answer questions 1 to 5.

1 Which birds can open seeds?

- galahs
- cormorants
- spoonbills
- kookaburras

Shade one bubble.



2 How does a spoonbill find food?

- It feels the food.
- It hears the food.
- It tastes the food.
- It smells the food.

3 Galahs and boobooks both

- eat the same food.
- have curved beaks.
- eat meat with their beaks.
- have strong, pointed beaks.

4 The pictures of the skulls are used to show

- the age of the bird.
- the size of the bird.
- the shape of the beak.
- the strength of the beak.

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5 *They also use their beaks as digging sticks to help them break into termite nests.*

Which word tells the reader extra information has been added?

- use
- also
- into
- their

Shade one
bubble.



Read *The recycling box* on page 3 of the magazine and answer questions 6 to 11.

6 What did Miss Rossi plan to do once the recycling box was full?

- give the things to the children
- use the things in the classroom
- take the box to the recycling centre
- share the things with the other teachers

7 What did Rosila bring to school?

- jam jars
- drink cans
- old newspapers
- cardboard tubes

8 Mani brought some things to put in the recycling box.

What were the things made from?

- glass
- paper
- metal
- plastic

9 *Everyone brought something.*

Shade one bubble.



What does this sentence do?

- It begins a list.
- It finishes a list.
- It shows a new idea.
- It joins two ideas together.

10 Why was the recycling box empty the next morning?

- The teachers had taken the things to use themselves.
- Miss Rossi had given the things to the other teachers.
- The cleaners had emptied the box into the recycling bin.
- The children had taken the things to the recycling centre.

11 This story was most likely written for

- adults.
- babies.
- children.
- teenagers.

Read *The ant* on page 4 of the magazine and answer questions 12 to 17.

12 Ants hear with their

- ocelli.
- antennae.
- mandibles.
- hooked claws.

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Shade one
bubble.



13 What is one way ants use their mandibles?

- to smell food
- to sense danger
- to pick things up
- to talk to other ants

14 Some ants do **not** have

- a stinger.
- mandibles.
- hooked claws.
- compound eyes.

15 Ants have two types of eyes so they can

- sense motion and light.
- sense sounds and smells.
- see all around themselves.
- see further in the distance.

16 In what way are mandibles and stingers alike?

- Both help ants to find food.
- Both help ants to communicate.
- Both help ants to defend themselves.
- Both help ants to sense their environment.

17 (OH-SE-LI)
This word is written like this to show

Shade one bubble.



- the plural of ocelli.
- the correct way to say ocelli.
- a different way to spell ocelli.
- how many letters are in ocelli.

Read *The best teacher* on page 5 of the magazine and answer questions 18 to 23.

18 Why was the boy's father worried?

- His son was lonely.
- His son was not strong enough.
- His son was always getting lost.
- His son had never had any problems.

19 Why did the father send his son into the forest?

- He wanted to punish his son.
- He was fighting with his son.
- He was too old to go himself.
- He wanted his son to learn.

20 What did the boy do first when the cart broke?

- He called for help.
- He cried to himself.
- He blamed his father.
- He walked back home.

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21 Which word best describes the boy's father in this story?

- lazy
- cruel
- wise
- funny

Shade one bubble.



22 What is the main message of this story?

- Take care of the environment.
- Family is the most important thing.
- Working hard makes you a better person.
- It is important to know how to solve problems.

23 Did the father know a person called Necessity?

Give a reason for your answer.

Write your answer on the lines.



Read *Athletics versus gardening* on page 6 of the magazine and answer questions 24 to 29.

24 *I know lots of kids say they're not interested in competitions ...*

What reason does Liz give for this?

- They don't like any activity that involves exercise.
- They don't have enough confidence in themselves.
- They haven't competed in any competitions before.
- They haven't experienced what it's like to come first.

Shade one bubble.



YEAR 3 READING

25 Which of these points do Liz and Sam both make?

- Kids should exercise.
- Kids should eat vegetables.
- Kids should try to win more.
- Kids should be outside more.

Shade one bubble.



26 Liz suggests that kids who don't like competitions should

- be made to compete anyway.
- be given high-quality training.
- let others compete in their place.
- be allowed to play a different sport.

27 What is one reason Liz gives for saying *a garden is a really bad idea*?

- Some students will be left out.
- Some students don't like getting dirty.
- Some students don't enjoy being outside.
- Some students already know how to garden.

28 *People always say kids don't get enough exercise.*

Why does Liz say this?

- to support her opinion
- to explain a common belief
- to disprove other arguments
- to show she's considering other arguments

29 *And think about it: what helps you to be good at sport?*

Shade one bubble.



Sam asks this question to

- change the topic.
- summarise his ideas.
- introduce his next point.
- find an answer to the question.

Read *Elvis with stripes* on page 7 of the magazine and answer questions 30 to 35.

30 *Have you ever had an idea that just pops into your head out of nowhere?*

Who is Tim asking?

- Elvis
- the reader
- his brother
- Mrs Samson

31 What is Tim's secret plan?

- to sell pictures of thylacines
- to make a model of a thylacine
- to train Elvis to find a thylacine
- to make Elvis look like a thylacine

32 *But I feel funny about saying I own him ...*

What reason does Tim give for feeling this way?

- Elvis is really Malcolm's dog.
- Tim thinks dogs cannot be owned.
- All the family helps to look after Elvis.
- Elvis is much older than Tim in dog years.

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33 Why does Tim want his plan to be secret?

- He wants to trick everyone.
- He is not really going to do it.
- He doesn't want Greer to copy him.
- He thinks people will make fun of him.

Shade one bubble.



34 What does this text show us about Tim?

- He has good friends.
- He has a good imagination.
- He is good at drawing animals.
- He is good at running long distances.

35 The text comes from a book that is meant to be funny.

Give an example from the text that suggests humour.
Explain how this could be funny.

Write your answer on the lines.



STOP – END OF TEST

PRACTICE QUESTIONS

Read *Amon and the giant fish* on page 8 of the magazine and answer questions P1 and P2.

P1 How does this story end?

- Amon eats the fish.
- The fish eats Amon.
- Amon saves his ship.
- The fish breaks Amon's ship.

Shade one bubble.



P2 This story is **not** true.

Use information from the text to give a reason for this opinion.

Write your answer on the lines.


